

2020 Webelos Wilderness Adventure Day Camp Achievement Sheet

*Please note - the items listed below are adventures we hope to pass off at camp this year. Due to changing circumstances some items may not be completed. As a leader, please use your discretion in determining if these items were completed. You may feel you need to spend a little more time on some of the items now that the subject has been introduced.

Air Rifle - Shooting Sports Patch and Pin (only one patch is purchased, then the different pins added)

Archery - Shooting Sports Patch and Pin

Boats – just for fun, no advancement

Build-It (Elective) - Complete Adventure

1. Learn about some basic tools and the proper use of each tool. Learn about and understand the need for safety when you work with tools.
2. With the guidance of your Webelos den leader, parent, or guardian, select a carpentry project and build it.
3. List the tools that you use safely as you build your project; create a list of materials needed to build your project.
4. Learn about a construction career.

Camper (Required) - Complete Adventure

1. With the help of your den leader or family, plan and participate in an outdoor activity.
2. Discuss with your den or family what actions you should take in the case of the following extreme weather events: a. Severe rainstorm causing flooding b. Severe thunderstorm with lightning or tornadoes c. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to minimize as much danger as possible.
3. Show how to tie a bowline. Explain when this knot should be used and why. Teach it to another Scout who is not a Webelos Scout.
4. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code and Leave No Trace.

Castaway (Elective)

- 1b. With the help of an adult, demonstrate one way to light a fire without using matches
- 2a. Learn what items should be in an outdoor survival kit that you can carry in a small bag or box in a day pack. Assemble your own small survival kit and explain to your den leader why the items you chose are important for survival.
- 2b. With your den, demonstrate two ways to treat drinking water to remove impurities.
- 2c. Discuss what to do if you become lost in the woods. Tell what the letters “ST-O-P” stand for. Tell what the universal emergency signal is. Describe three ways to signal for help. Demonstrate one of them. Describe what you can do to help rescuers find you.
- 2d. Make a list of four qualities you think a leader should have in an emergency and why they are important to have. Pick two of them and act them out for your den. Describe how each relates to a point of the Scout Law. Describe how working on this adventure gave you a better understanding of the Boy Scout motto.

Earth Rocks (Elective)

- 1a. Explain the meaning of the word “geology.”
- 1b. Explain why this kind of science is an important part of your world.
2. Look for different kinds of rocks or minerals while on a rock hunt with your family or your den.
- 3a. Identify the rocks you see on your rock hunt. Use the information in your handbook to determine which types of rocks you have collected.

- 3b. With a magnifying glass, take a closer look at your collection. Determine any differences between your specimens.
- 3c. Share what you see with your family or den.
- 4a. With your family or den, make a mineral test kit, and test minerals according to the Mohs scale of mineral hardness.
- 4b. Record the results in your handbook.
5. Identify on a map of your state some geological features in your area.
- 6a. Identify some of the geological building materials used in building your home.
- 6b. Identify some of the geological materials used around your community

First Responder (Required)

1. Explain what first aid is. Tell what you should do after an accident.
2. Show what to do for hurry cases of first aid: Serious bleeding, heart attack or sudden cardiac arrest, stopped breathing, stroke, poisoning
3. Show how to help a choking victim.
4. Show how to treat for shock.
5. Demonstrate how to treat at least five of the following: A. Cuts and scratches, B. Burns and scalds, C. Sunburn, D. Blisters on the hand or foot, E. Tick bites, F. Bites and stings of other insects, G. Venomous snakebites, H. Nosebleed, I. Frostbite
6. Put together a simple home first-aid kit. Explain what you included and how to use each item correctly.

Into the Wild (Elective)

3. Watch for birds in your yard, neighborhood, or area for one week. Identify the birds you see and write down where and when you saw them. (we will discuss and learn about birds in class boys will watch at home)
4. Learn about the bird flyways closest to your home. Find out which birds use these flyways.
5. Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.
6. Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country. Tell why it survives in your area.
7. Give examples of at least two of the following: a. A producer, a consumer, and a decomposer in the food chain of an ecosystem b. One-way humans have changed the balance of nature c. How you can help protect the balance of nature
8. Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.

Into the Woods (Elective)

1. Identify two different groups of trees and the parts of a tree.
2. Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.
3. Identify four plants common to the area where you live. Tell which animals use them and for what purpose.
4. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.
6. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.